DREAM. ACCESS. OPPORTUNITY

Spokane Public Schools

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How do we learn from & replicate the success of the superintendent's workgroup on restorative practices?



Listening Sessions

Advisory Teams

Stakeholder Input

Technical Expertise

District Improvement



Listening Session

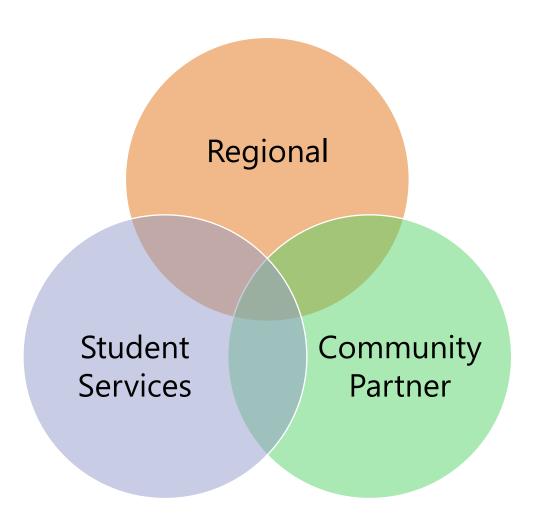


District Listening Sessions

- **Purpose:** To facilitate the solicitation of input from district stakeholders based on interest and group identification
- Representation: Open to all district stakeholders
- **Structure:** Convene on a quarterly or semester basis to provide an open forum for stakeholders to share input and respond to district inquires



Listening Session Model





Regional Listening Sessions

- Northeast Learning Community
- Northwest Learning Community
- North Central Learning Community
- Southwest Learning Community
- Southeast Learning Community



Student Services Listening Sessions

Examples:

- Special Education
- Multilingual Learning
- Wellness & Mental Health
- Highly Capable

Community Partner Listening Sessions

Potential Examples:

- NW Autism
- Way to Justice
- Treehouse
- World Relief/Refugee Connections



District Advisory Model

"Concept is to replicate the SWG structure for a broader range of topics that require improvement"



District Advisory Team Model





District Advisory Team Model

Purpose: To facilitate the coordination of expertise and resource required to effectively progress monitor and recommend improvement strategies for key areas of district function in support of providing access and opportunity to all students

Representation: Identified district stakeholders serve to provide input and technical expertise on key areas of district services to students

Structure: Convene monthly or quarterly meetings to progress monitor and develop strategic plan tactics. Communicate Advisory Team minutes to relevant stakeholder and provide access to all district staff through the district website

Reporting: Advisory Team representation and meeting materials will be made available on the district's website



District Advisory Team Model

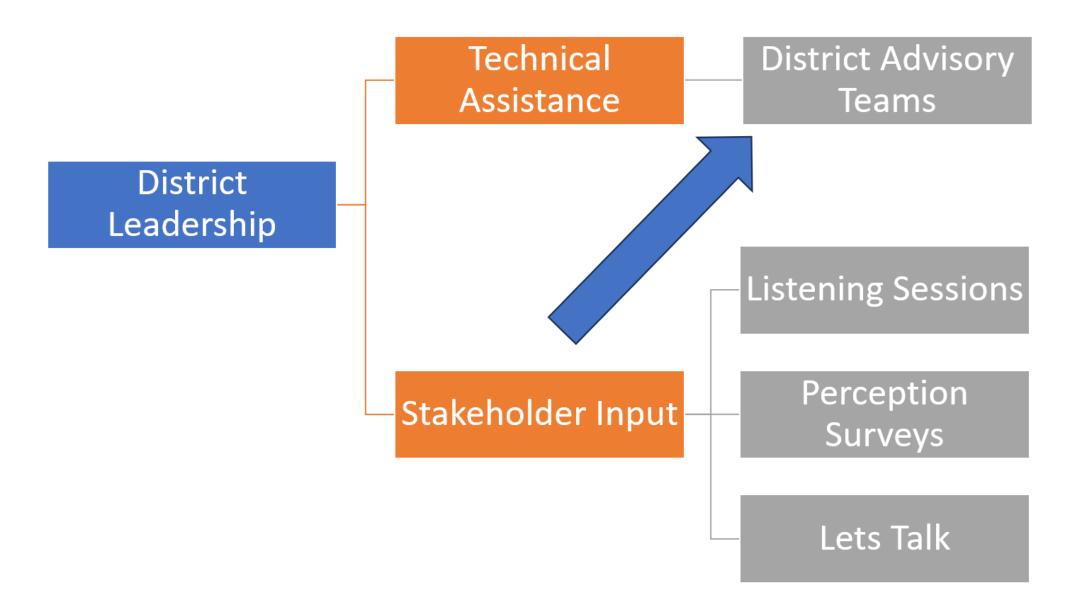
Annual Function: Identify and confirm key progress monitoring metrics and develop proposed strategies for improvement

Ongoing Function: Progress monitor metric and discuss pertinent topics as they are surfaced by advisory team representatives

Commitment: Advisory Team representatives are selected through an application process or invitation and commit to regular meeting attendance and participation for a two-year term

Data Monitoring: Each Advisory Team will experience regular data updates to support progress monitor and areas for improvement







Early Spring
Solicit Input

Late Spring
Plan & Recruit

Fall
Launch New Teams



Listening Sessions & Advisory Teams

How can we make this concept better?

What will the groups need?

How do we recruit participants?

How do we communicate?



Questions & Comments

